

Attendants

- Irene Curulli // TU/e Eindhoven University of Technology, Partner
- Marije Kortekaas // TU/e Eindhoven University of Technology, Project researcher
- Aktan Acar // TOBB University of Economics and Technology, Project Coordinator
- Asli Ekiztepe // TOBB University of Economics and Technology, Project Researcher
- Yagiz Efe Firat // TOBB University of Economics and Technology, Project Researcher
- João Borges da Cunha // Universidade Lusofona, Partner
- Pedro Ressano Garcia // Universidade Lusofona, Partner
- Mia Roth-Čerina // University of Zagreb, Faculty of Architecture, Partner
- Larisa Cistic // University of Zagreb, Faculty of Architecture, Project Researcher
- Deniz İncedayı // Mimar Sinan University of Fine Arts, Partner
- Ece Postalıcı // Mimar Sinan University of Fine Arts, Partner
- Nur Çağlar // European Association for Architectural Education (EAAE), Partner
- Johan de Walsche // European Association for Architectural Education (EAAE), Partner
- Nico van Bockhoven // Academie van Bouwkunst Amsterdam (Architecture), extern

20-21 February 2018

TIME	TOPIC	AGREEMENTS
Day 1		N/A
13.00-14.00	Welcome and introductions: Welcome by the head of the Architectural Unit at TU/e. Coordinator of the project for TU/e gave a brief on the project and summarised the results achieved, according to the agreements taken at the meeting in Bordeaux.	
14.00-16.00	Activity 2B Internship Interviews The total amount of interviews is 27. Partners expressed difficulties in the interviewing process. This is due to fact that internship is not included in the	<ol style="list-style-type: none"> 1. Partner attendants agreed to administer as many as possible 2B Internship interviews. 2. Partner attendants agreed to further investigate

curriculum, mostly. Moreover, partners pointed out that several schools make use of the ERASMUS Internship.

2. Activity 2A FADS

The total amount of interviews is close to 100 and it regards 62 European schools. To reach 100 is a goal.

-Partners discussed on the method for the analysis of the interviews. There is a large variety in the interviews and a qualitative method of analysis must be adopted.

- Coordinator of the project illustrated the proposed 'catalogue' to summarize and to visually present the data gathered from each school

3. Presentations and debate

4 representatives from TU/e and 1 from the Academy of Architecture (Amsterdam) gave presentations on "the Dutch Approach" to both FADS and Internship. Discussion followed.

on existing data regarding ERASMUS Internships

3. Partner attendants agreed to continue with the FADS interviews in order to achieve the goal of 100.

4. Partner attendants agreed that the 'word-cloud' method is valuable to start the analysis of the interviews.

5. Partner attendants agreed that each partner will apply the 'word-cloud' method to the related interviews that s/he has conducted. The goal is to make a lexicon from the two topics of the project.

5. Partner attendants commented on the use of the 'spiral graphic' and expressed the need for a 'dynamic graphic'. It should be able to evolve according to changes, additions and intersections among the activities that will be expressed through the graphic. Partners suggested the use of an algorithm.

6. Partner attendants found of great importance the 'Academy model' as it combines theory and practice in its curriculum. Moreover, attendants discussed on the reasons supporting the BEP (Professional Practice Experience), noticing the diminished role of the architect in the professional practice. The PDeng (Professional Doctorate in Engineering) program was of interest, although it was doubtful if the work period would be

16.00-18.00

<p>Day 2 9.00-10.30</p>	<p>4. Activity C3-4: IADS Istanbul</p> <p>-Participants discussed on the content of the upcoming activity in Istanbul. Focus will be the 'informal learning', namely the 'competences' acquired during not formal time.</p> <p>-Partners discussed on the deadlines related to the call for papers' titled 'Thresholds in Architectural education'.</p> <p>- Book publication and scientific ranking matters were discussed. The goal is to produce a collection of scientific articles to be published in a book format.</p>	<p>considered equally to an 'internship'. Finally, attendants pointed out the importance of including architecture practitioners as teachers in the academia. This inclusion would well contribute to 'bridge the gap' between the fields of academia and professional practice.</p> <p>7. Partner attendants agreed that the IADS would be held from 18th to 27th June, 2018. Each partner university will bring in 4-5 students. Activities will consist of a research/proactive phase, followed by a testing one, in conjunction with discussions and presentations. During the IADS will be held a meeting regarding the interview analysis of activities 2A and 2B (FADS and Internship)</p> <p>8. Partner attendants agreed that some authors of selected abstracts would be invited in the IADS.</p> <p>-Deadline for the full paper will be at the end August 2018.</p> <p>9. The coordinator of the project agreed to further investigate on the specific requirements for the publication of the book.</p>
<p>11.00-12.00</p>	<p>5. Timeline activity C 5-6 (TM4, Lisbon)</p> <p>Partner attendants discussed on the forthcoming 4th Transnational Meeting in Portugal.</p> <p>-Coordinator of the project informed the partners on the positive impressions by the Turkish National Agency that attended the project-meeting in Bordeaux.</p>	<p>10. Partner attendants agreed that the TM4 would be held from 11th to 12th October, 2018. The hosting partner will invite different representatives from the Architectural educational field and also some students that participated in the IADS in Istanbul.</p>